

# EA Southee Public School

Friday 3rd July 2020 Term 2 Week 10



Respect Responsibility Resilience

## Term 3 Information

### Information Update:

In Term 3 we are hopeful of having approval by the Department of Education to invite families back into our schools and also our major building maintenance work will be completed by then.

Initially this invitation to families maybe in relation to specific events being held at school. However we will keep you informed via our facebook page or notes home with students about any of these activities.

However there will be strict Social Distancing Protocols that families will need to adhere to allow this step to take place and gain approval.

In Term 3 we will be;

- continuing our Sporting Schools Program and will hold our school athletics carnival. However there will be no Cootamundra and District PSSA Carnivals or Trials or Riverina Carnivals or Trials in 2020 at this time.
- The Premiers Debating Challenge for Year 5 students will be held via Zoom for this year .
- Day excursion to Riverina Environmental Education Centre in Wagga Wagga for Team Toucan and Team 3. No other excursions are permitted at this time.
- P & C Meetings will restart with strong social distancing expectations
- Parent/teacher meetings – where these need to take place – strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Parent/carer school pick up and drop off – arrangements should continue as normal with students being dropped off at gates nearest their classrooms or a gate suitable to the family. There will be no staff duty at the gates in Term 3 as all students are back in their normal classrooms and major works are completed. Parents/carers should not be on school grounds or at school events without principal's permission. If you have information for your class teacher please come to the front office to have that information passed on.
- Any visitor to our school will be expected to take into consideration adult physical distancing requirements.

**We appreciate your ongoing support at this time as the Department of Education relaxes expectations around Covid-19**

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### Up Coming Events

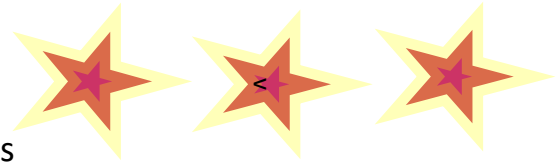
**STUDENTS START  
TERM 3  
DAY 1  
Tuesday 21st July**



**Friday 3rd July 2020 Term 2 Week 10**

# Student Learning

Team 3 have been developing their persuasive skills through the use of video multimedia. The students have worked collaboratively to establish mind maps to gather ideas, scripts and story boards, then filming and editing to create their persuasive videos. We are looking forward to seeing the final results.



In Science the students have been investigating surface tension and how that can be changed. Students designed 3D models of boats to capture the force created from the breaking of the surface tension using Tinkercad. The boats were printed using the schools 3D printer and then tested in an experiment.



In maths Team K have been learning how to identify and describe 3D objects in the environment. Students enjoyed a walk around the school discovering how many 3D objects surround them every day.





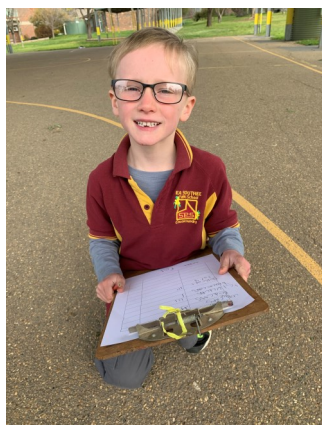
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Team Toucan investigated why natural processes and human actions change the Earth's surface over time. They were posed with the real-world problem of the Collaroy beaches that were eroding due to king tides, the building of jetties and inlets and heavy rain. They were asked to design a way to slow the process of erosion down so that family homes and businesses were not destroyed, while maintaining a safe ecosystem for the animals and plant life on the coast.

Students were required to activate their knowledge of erosion and weathering and collaborate in small teams to innovatively design their approach. They tested their design through a simulation of waves and then reflected on what changes could be made then implemented these changes to refine their design based on the needs of the situation.



Team Giralang have been learning about data in Mathematics. Students have been collecting their own data and interpreting information from their findings. We spent time outside collecting data on the most popular types of transport that go past our school in the middle of the day. Team Giralang enjoyed collecting their own data using tally marks and found some interesting information.





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## Class Photos

If you would like a copy of the class photo please let the front office know on 69421166.



### Mobile Phones at School

There has been a noticeable increase in the number of students bringing mobile phones to school.

The Department of Education 'Student Mobile Phones in Public Schools' policy took effect from the start of Term 1, 2020. Under the policy:

*'Primary students cannot have a mobile phone in their possession. If your child is in Kindergarten to Year 6 and they bring a mobile phone to school, it will be stored until the end of school.'*

If students need to contact their parents/carers, they can do so through the school office. Likewise, if parents/carers need to get a message to their children, they should call the school. Due to privacy requirements and potential for cyber bullying, phones should not be used on buses, especially for taking unauthorised photos or videos of other students or the driver. A reminder that most social media platforms do not allow access and usage to children of a primary school age and we would certainly hope that parents are following these legal requirements.

We thank you for your support in not allowing your child to bring a mobile phone to school.

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## Email Update

If you are not receiving the newsletter via email and would like to, please update your email contact via the school email:

[easouthee-p.school@det.nsw.edu.au](mailto:easouthee-p.school@det.nsw.edu.au)

## Parent Assisted Immersive Reading Program

The Parent Assisted Immersive Reading (PAIR) Program has been offered to Kindergarten Families.

This program is an at home read-aloud program that accelerates reading progress in young children. It is designed for use with students in their first few years of formal schooling. The benefits are dramatic, broad-ranging and long lasting.

The Program involves parents regularly reading aloud to their child while at the same time engaging them in meaningful conversation about the book.

PAIR storybooks are specifically designed for this purpose. They come with vital prompts, tips and questions that allow parents or carers to effectively enrich each reading session

EAS Staff will support families with demonstrations and conversations to help a positive reading opportunity with your children at home.

These demonstrations will be offered during School time as well as after school to suit families.

If you are interested in this program please send back your note to school or call the school.





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## **2021-2024 School Improvement Plan Team**

In Term 3 EA Southee Public School will be beginning to work towards planning a 2021-2024 School Improvement Plan.

As a part of our team we will have representatives from staff, P & C, Aboriginal and Torres Strait Islander Families and community members.

However I would like to invite any parent involved with our school who would like to be a part of this team to help put together these plans that will help develop the skills and improved outcomes for all students at E A Southee Public School.

If you would like to know more information about being involved and/or the time commitment that will be involved in the process or you definitely would like to be a part of this team, please contact Leonie Stevenson, Principal on 69421166 during school hours.

## **Assembly Award Recipients**



PBL Award Recipient

Ellie Kawau



Cass Awards: Alliannah Williamson and Anna Carter

Artist of the Month: George Porter

Writer of the Month: Caylen McDonald

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Class Awards: Damien Campbell, Liam Pepper and Sam Dabin

Artist of the Month: Lorenzo Carter

Writer of the Month: Ryan England



Class Awards: Xander Deece, Savannah Francis and Tanaya Collier

Artist of the Month: Xander Deece and Savannah Francis

Writer of the Month: Tiger-Honey Foster



Class Awards: Cooper Dabin, Piraya Rak-kid, Halle Nicka and Amber Pepper.

Artist of the month: Brock Smith

Writer of the Month: Hayden Kelly

